

Alignment of Lessons with National Standards

CHAPTER	POINTER	COMPREHENSIVE STANDARD	CONTENT STANDARD	COMPETENCIES
1 LIFE PURPOSE	1 Discover Your Purpose and Inspiration	1: Integrate multiple life roles and responsibilities in family, work, and community settings.	1.2: Demonstrate transferable and employability skills in school, community and workplace settings.	1.2.1: Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.
1 LIFE PURPOSE	2 Live Life without Regrets	1: Integrate multiple life roles and responsibilities in family, work, and community settings.	1.1: Analyze strategies to manage multiple roles/responsibilities (individual, family, career, community, and global).	1.1.5: Define goals for life-long learning and leisure opportunities for all family members.
2 CHARACTER	3 Stand up for Your Beliefs and Values with Conviction	13: Demonstrate respectful and caring relationships in the family, workplace, and community.	13.5: Demonstrate teamwork and leadership skills in the family, workplace, and community. 13.6: Demonstrate standards that guide behavior in interpersonal relationships.	13.5.1: Create an environment that encourages and respects the ideas, perspectives, and contributions of all group members. 13.5.7: Demonstrate processes for cooperating, compromising, and collaborating. 13.6.5: Compare the relative merits of opposing points of view regarding current ethical issues.
2 CHARACTER	5 Solicit and Embrace Constructive Feedback	13: Demonstrate respectful and caring relationships in the family, workplace, and community.	13.3: Demonstrate communication skills that contribute to positive relationships.	13.3.2: Demonstrate verbal and nonverbal behaviors/attitudes that contribute to effective communication.

				13.3.3: Demonstrate effective listening and feedback techniques.
3 RELATIONSHIPS AND COMMUNICATION	2 Get Connected with Others Who Share Your Interests and Values/ Steer Clear of Destructive People	13: Demonstrate respectful and caring relationships in the family, workplace, and community.	13.6: Demonstrate standards that guide behavior in interpersonal relationships.	13.6.1: Apply critical thinking and ethical criteria to evaluate interpersonal relationships. 13.6.2: Apply guidelines for assessing the nature of issues and situations. 13.6.3: Apply critical thinking and ethical standards when making judgments 13.6.4: Demonstrate ethical behavior in family, workplace, and community settings. 13.6.5: Compare relative merits of opposing points of view regarding current ethical issues
3 RELATIONSHIPS AND COMMUNICATION	3 Recognize First impressions are Huge/ Be Inquisitive when Meeting Others/ Notice How Others React to You	10: Synthesize knowledge, skills and practices required for careers in hospitality, tourism, and recreation.	10.3: Apply concepts of quality service to assure customer satisfaction.	10.3.2: Analyze the relationship between employee attitude, appearance, and actions and guest or customer satisfaction.

<p>3 RELATIONSHIPS AND COMMUNICATION</p>	<p>4 How You Say It Can Matter More than What You Say/ Talk It Out, Don't Write It Out</p>	<p>13: 13: Demonstrate respectful and caring relationships in the family, workplace, and community.</p>	<p>13.3: Demonstrate communication skills that contribute to positive relationships.</p>	<p>13.3.1: Analyze communication styles and their effects on relationships.</p> <p>13.3.2: Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication.</p> <p>13.3.3: Demonstrate effective listening and feedback techniques.</p> <p>13.3.4: Analyze strategies to overcome communication barriers in family, community and work settings.</p> <p>13.3.5: Apply ethical principles of communication in family, community and work settings.</p> <p>13.3.6: Analyze the effects of communication technology in family, work, and community settings.</p> <p>13.3.7: Analyze the roles and functions of communication in family, work, and community settings.</p>
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<p>4 MISCELLANEOUS LIFE SKILLS</p>	<p>1 Set and Periodically Assess Your Goals</p>	<p>1: Integrate multiple life roles and responsibilities in family, work, and community settings.</p>	<p>1.1: Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).</p>	<p>1.1.5: Define goals for life-long learning and leisure opportunities for all family members.</p> <p>1.1.6: Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</p>
<p>4 MISCELLANEOUS LIFE SKILLS</p>	<p>4 Don't Let Technology Control Your Life</p> <p>6 Be a Discerning Skeptic of All You Read and Hear</p>	<p>2: Evaluate management practices related to the human, economic, and environmental resources.</p>	<p>2.4: Evaluate the effects of technology on individual and family resources.</p>	<p>2.4.1: Summarize types of technology that affect family and consumer decision-making.</p> <p>2.4.2: Analyze how media and technological advances affect family and consumer decisions.</p> <p>2.4.3: Assess the use of technology and its effect on quality of life.</p>
<p>5 COLLEGE ACADEMICS</p>	<p>1 Excellence is about Planning, Preparing, and Performing</p>	<p>1: Integrate multiple life roles and responsibilities in family, work, and community settings.</p>	<p>1.1: Analyze strategies to manage multiple roles and responsibilities (individual, family, career, community, and global).</p>	<p>1.1.3: Analyze ways that individual career goals can affect the family's capacity to meet goals for all family members.</p> <p>1.1.4: Analyze potential effects of career path decisions on balancing work and family.</p>

				<p>1.1.5: Define goals for life-long learning and leisure opportunities for all family members.</p> <p>1.1.6: Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual, family, and career goals.</p>
6 CAREER SELECTION AND ADVANCE- MENT	1 Choose Your Major/ Career after Conducting a Compre- hensive Assessment	1: Integrate multiple life roles and responsibilities in family, work, and community settings.	1.2: Demonstrate transferable and employability skills in school, community and workplace settings.	1.2.1: Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.
6 CAREER SELECTION AND ADVANCE- MENT	2 Build a Winning Competitive Edge 3 Demonstrate the Qualities Employers Value 4 Learn to Persuasively Market Yourself 5 Learn the Secret to a Glowing Performance Evaluation	1: Integrate multiple life roles and responsibilities in family, work, and community settings.	1.2: Demonstrate transferable and employability skills in school, community and workplace settings.	<p>1.2.2: Demonstrate job seeking and job keeping skills.</p> <p>1.2.3: Apply communication skills in school, community and workplace settings.</p> <p>1.2.4: Demonstrate teamwork skills in school, community and workplace settings.</p> <p>1.2.5: Analyze strategies to manage the effects of changing technologies in workplace settings.</p>

	6 Diversify Your Contributions to Build Your Value and Win Promotions			1.2.6: Demonstrate leadership skills and abilities in school, workplace and community settings. 1.2.7: Analyze factors that contribute to maintaining safe and healthy school, work and community environments. 1.2.8: Demonstrate work ethics and professionalism.
7 LOVE AND MARRIAGE	2 Love Takes Time – and Timing 4 Choose Your Spouse as a Forever Decision	13: Demonstrate respectful and caring relationships in the family, workplace and community.	13.2: Analyze personal needs and characteristics and their effects on interpersonal relationships. 13.3: Demonstrate communication skills that contribute to positive relationships.	13.2.4: Analyze the effects of life span events and conditions on relationships. 13.3.1: Analyze communication styles and their effects on relationships.
7 LOVE AND MARRIAGE	5 Evaluate Compatibility before Committing	13: Demonstrate respectful and caring relationships in the family, workplace and community.	13.3: Demonstrate communication skills that contribute to positive relationships.	13.3.2: Demonstrate verbal and nonverbal behaviors and attitudes that contribute to effective communication. 13.3.3: Demonstrate effective listening and feedback techniques.

				13.3.4: Analyze strategies to overcome communication barriers in family, community and work settings.
8 MANAGING YOUR FINANCES	1 Strive to become a Wise Steward, Disciplined Saver, Prudent Consumer, Cautious Debtor, and Cheerful Giver	2: Evaluate management practices related to the human, economic, and environmental resources.	2.1:Demonstrate management of individual and family resources such as food, clothing, shelter, health care, recreation, transportation, time, and human capital. 2.5: Analyze relationships between the economic system and consumer actions.	2.1.2: Analyze how individuals and families make choices to satisfy needs and wants. 2.5.1: Analyze the use of resources in making choices that satisfy needs and wants of individuals and families. 2.5.2: Analyze individual and family roles in the economic system. 2.5.3: Analyze economic effects of laws /regulations that pertain to consumers and providers of services. 2.5.4: Analyze practices that allow families to maintain economic self-sufficiency.
8 MANAGING YOUR FINANCES	2 Live within Your Means and Generate Positive Cash Flow	2: Evaluate management practices related to the human, economic, and environmental resources.	2.1:Demonstrate management of individual and family resources e.g., food, clothing, shelter, health care, recreation, transportation, time, and human capital. 2.5: Analyze relationships between the economic system and	2.1.2: Analyze how individuals and families make choices to satisfy needs and wants. 2.5.1: Analyze the use of resources in making choices that satisfy needs and wants of individuals and families.

			consumer actions.	<p>2.5.2: Analyze individual and family roles in the economic system.</p> <p>2.5.4: Analyze practices that allow families to maintain economic self-sufficiency.</p>
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